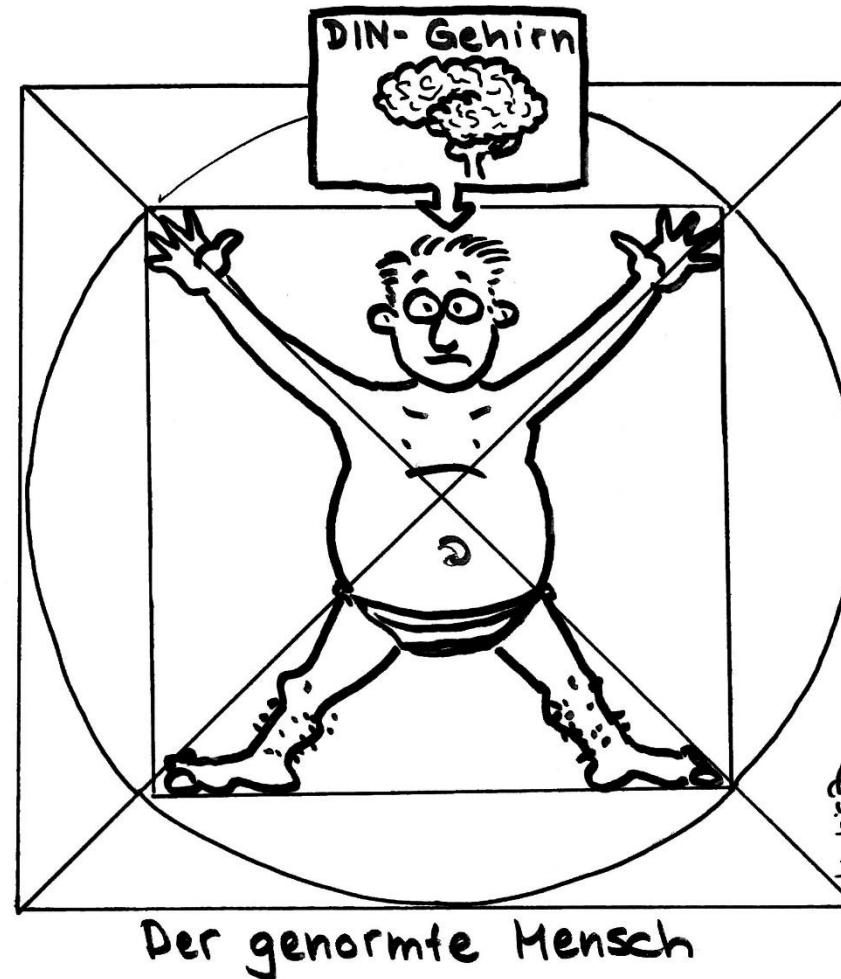




# The human factor: Basics of risk competence

Andrea Weimar, Roma 2023

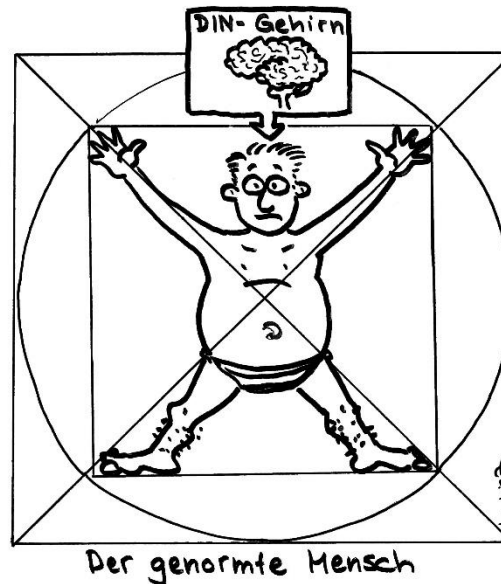
# The human being as a part of the human-machine-system...



## What questions need to be asked?

How do we recognize risks and make decisions?

What influences the human being?



Is it possible to learn risk competence?

Which errors are typical?  
**Errare humanum est...**

## What is „risk competence“?

... the ability to deal with known and unknown risks of the modern technological world in an informed, critical and reflective manner.





## Statistical thinking

- The ability to search for, find, and critically evaluate statistical evidence.
- Important: this works only on the basis of known risks!
- Thinking in terms of probabilities / statistical terms is very difficult for men!
- Particularly difficult:
  - Distinction between absolute and relative numbers
  - Neglect of the base rate
  - Conditional probability

## Example 1: weather forecast

„The probability that it will rain tomorrow is 30% “



„The probability that it will rain tomorrow is 30% “

### **What's the problem?:**

The reference is missing: 30% of what?

The time?

The place?

The association of a single event with a probability without a reference is worthless!



## Example 2: health sector

„Contraceptive pills of the „3. generation“  
double the risk of thrombosis;  
this is an increase of 100%“



„ Contraceptive pills of the „3. generation“ double the risk of thrombosis. This is an increase of 100%“

### **In absolute numbers:**

Contraceptives of the 2nd generation: **One** of 7.000 women had a thrombosis

Contraceptives of the 3rd generation: **Two** of 7.000 women had a thrombosis

Relative increase: 100%

Absolute increase: 1

But: 13.000 additional pregnancy interruptions, and 800 additional pregnancies of women under 16

## Example 3

„ If you live in New York, and you want to drive to Washington by **car** - how many kilometres would you have to drive to have the same risk of a fatal accident as a non-stop **flight**? “



## Example 3

„ Driving is more dangerous than flying - let's say you live in New York, and you want to drive to Washington - how many kilometres would you have to drive to have the same risk of a fatal accident as a non-stop flight“

...after 20 kilometres!  
(distance New York – Washington: 328 km)

## „Fact boxes“, Prof. Gigerenzer, Harding-Center for Risk Competence

- Using absolute numbers instead of relative numbers
- **Much easier for risk communication!**

## Heuristic thinking

- Strategy to deal with unknown risks which cannot be calculated
  - ▶ necessary when making decisions under uncertainty
  - ▶ shortened cognitive operations.
- A heuristic is a rule that focuses on the essentials and ignores the rest.
- Does the human know that there's a risk?
- With unknown risks, good decisions also require intuition and clever rules of thumb.
- Heuristics can be useful, but also obstructive.

## Heuristic thinking

*“Trust your doctor!”*

*“Hire good people and let them do their job.”*

*“Spread the risk”*

*“That's what we've always done here (...then it'll be right too)”*

# Typical biases

## ■ Availability heuristic

- Events that are particularly easy to recall (= available) in a person's memory are overestimated in frequency. For example, paramedics overestimate the probability of accidents

## ■ Halo effect

- Certain positive characteristics of a person are inadmissibly inferred from others, they "outshine" (= halo) the person: we think that someone who is good-looking is also more intelligent and more successful.

## ■ Anchoring bias

- On the basis of a single stimulus, all further stimuli are classified. I.e., individual deaths in a crisis region are perceived as less serious if there have previously been attacks with many deaths.



## System knowledge

- Knowledge of the function or disfunction of a specific system, such as health or banking system.
- Knowledge of structural dynamics, conflicts of goals and interests of the various actors and the associated strategies, like
  - defensive decision-making
  - misleading information
  - suggestion



## Psychological knowledge

- **Knowledge of human factors that influence risk-taking behaviour e. g.**
  - individual characteristics (risk-seeking / risk-averse)
  - shock risks: trigger fear and avoidance behaviour
  - systematic underestimation of certain risks
  - social learning
  
- **Mental framework**
  - attention
  - information processing
  - physiological conditions
  - emotions

## Man or machine – who is more clever?

- **Thinking errors and cognitive distortions make us pessimistic**
- **At the same time: the cerebral equipment, flexibility, adaptability is an advantage!**



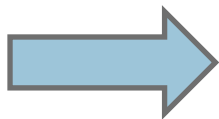
## Conclusions for working systems

- **Error friendly design of working systems**
- **Ensure fallback levels in safety relevant systems**
- **Reflect always routines! Every time!**



## Conclusions for working systems-2-

- Most important: the social factor (the working team)
- Good communication
- Good leadership



**“Psychological Safety”**, Amy Edmondson



## Psychological Safety

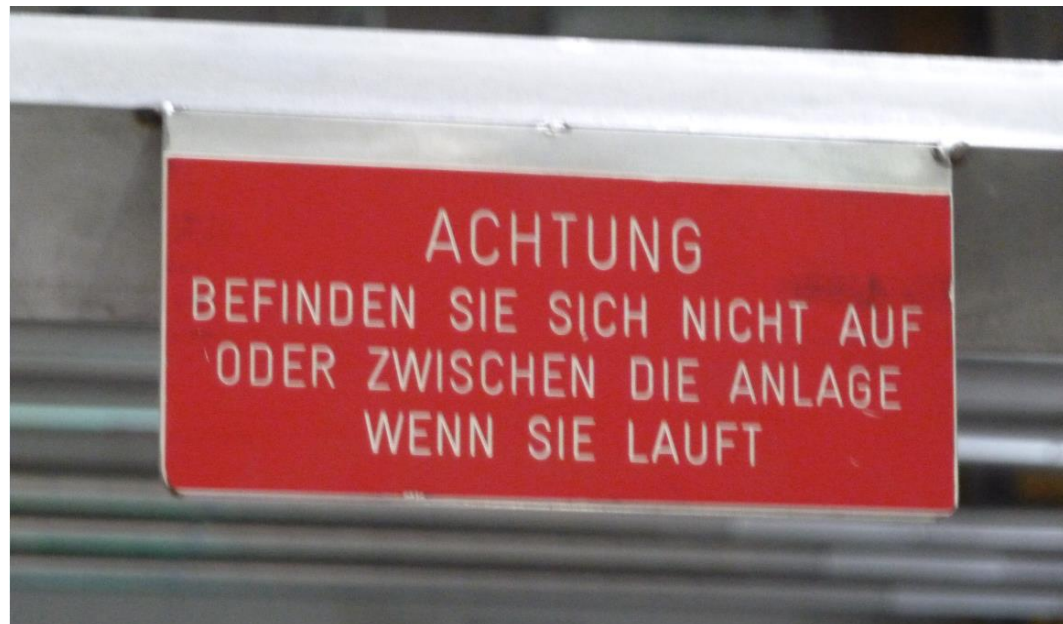
- ... describes an atmosphere, where people feel safe enough to take interpersonal risks and to speak up about their concerns, questions or ideas
- If colleagues don't talk about their concerns and thoughts, it is dangerous for the work system and the organisation, because the ability of growth and innovation in the company is inhibited
- Executives play a central role

## Psychological safety and performance

	low standards	high standards
high psychological safety	zone of comfort	zone of learning and high performance
low psychological safety	zone of apathy	zone of fear

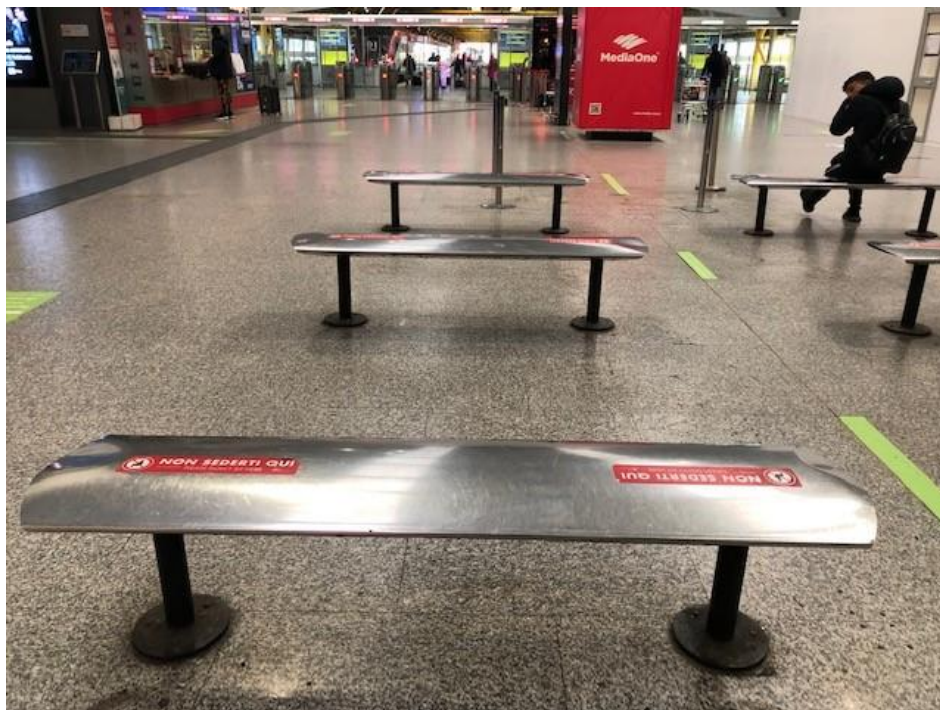
## Conclusions for working systems – 3 -

- **Crucial: good communication and information about risks**





## A foreseeable case of error...



## What is necessary?

- **Use clear and easy communication: information and communication have to fit to humans!**
- **Consider language barriers**
- **Consider the cultural background**
- **Qualification and lifelong learning is necessary!**

## Literature

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Grazie per l'attenzione!

